

**F. No. 14-2/2020-IS.1**  
**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education & Literacy**

**Shastri Bhawan, New Delhi**

**Date: 13 July, 2020**

**Subject: Minutes of the meeting of the Project Approval Board held on 17<sup>th</sup> March, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the UT of Andaman & Nicobar Islands-reg.**

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 17.03.2020 for under the Chairmanship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2020-21 for the UT of Andaman & Nicobar Islands.

2. The undersigned is directed to forward herewith the approved copy of PAB Minutes in respect of Samagra Shiksha, UT of Andaman & Nicobar Islands for the year 2020-21 for further necessary action.

**Encl: As above**



**(H. M. Sonkusare)**

**Under Secretary to the Government of India**

**Ph:- 011-23387342**

**To,**

- 1. Secretary, Ministry of W&CD.**
- 2. Secretary, Ministry of Labour & Employment.**
- 3. Secretary, Ministry of Social Justice & Empowerment.**
- 4. Secretary, Ministry of Tribal Affairs.**
- 5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 6. Secretary, Ministry of Minority Affairs, 11<sup>th</sup> floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment**
- 8. Deputy Adviser (Education), NITI Aayog**
- 9. Director, NCERT**
- 10. Vice Chancellor, NIEPA**

11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi -110002
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Member Secretary, NCPCR, Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. Sh. Santosh Yadav, JS (SS-I)
15. Sh. Vipin Kumar, JS (AE & Coord)
16. Sh. Maneesh Garg, JS (SS-II)
17. Ms. Darshana M. Dabral, JS & FA, MHRD
18. Sh. R.C Meena, JS (MDM)
19. Secretary (Education), Andaman & Nicobar Islands
20. State Project Director, Andaman & Nicobar Islands

**Copy to:**

1. All Divisional Heads of SS Bureau I & II
2. All Under Secretaries of SS Bureau I & II
3. All TSG Consultants
3. NIC/PMS Unit-with request to upload minutes on the portal

**Copy for information to:**

1. PPS to Secretary (SE&L)
2. PPS to JS (SS-II)



**(H. M. Sonkusare)**

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**Government of India  
Ministry of Human Resource Development  
Department of School Education and Literacy**

**Minutes of the meeting of the Project Approval Board held on 17<sup>th</sup> March 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the UT of Andaman & Nicobar Islands**

**1. Introduction**

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the UT of A&N Islands was held on 17<sup>th</sup> March 2020. The list of participants who attended the meeting is at **Annexure-I**.

**2. Initiatives of the UT**

Shri Maneesh Garg, Joint Secretary (SE&L) invited A&N Islands to give a presentation on school education in the UT. Ms. Kriti Garg, Secretary (Education), A & N Administration, gave a presentation which included the following major points:

- a) To address the issue of location of schools, the A & N Administration has initiated the GIS based mapping of schools in 19 Islands.
- b) The UT has certified all 328 schools with Fit India Movement logo. Yoga in morning assembly, martial arts, traditional/ indigenous/ regional games, etc. are the themes of "Fit School".
- c) In view of Nagrik Kartavya Palan Abhiyan, the major thematic activities are reading of Preamble and fundamental rights & duties in morning assembly, Constitution of youth parliament, National Voters Day, Patriotic song competition and Mock Parliament.
- d) Under Digital Infrastructure for Knowledge Sharing (DIKSHA), altogether 83 digital contents prepared by teachers of UT for various subjects, were uploaded in the DIKSHA portal during the session 2019-20.
- e) The UT has conducted SLAS under BHARTI UTSAV 2020 to assess the performance of the students. It was observed that the performance of the students has increased significantly against NAS 2017.
- f) To improve PGI ranking, the major actions taken by the UT are remedial teaching beyond school hours, providing in-house developed supplementary books at elementary level, ID cards have been issued to all existing teachers during 2019-20.



- g) The UT has also put efforts on convergence with other departments, such as ANIIDCO has established 16 Smart Classrooms, Syndicate Bank constructed 5 toilet blocks and the State Bank of India installed water purifiers in various schools.

A soft copy of the State's presentation is available at '[www.samagra.mhrd.gov.in](http://www.samagra.mhrd.gov.in)'.

**3. Review of Commitments and Expected Outcomes & Action Taken during 2019-20**

The progress made in implementing the commitments and expected outcomes given by the UT in 2019-20 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
1	The UT would compile island-wise data on child tracking	SDMIS has been merged into UDISE+ and all the schools of this UT have submitted the data.	The UT is consistently reporting zero Out of School Children. Considering the Annual Average Dropout Rate of 1.0 at primary level, as reported by the UT it is suggested to ensure that all children living in Andaman & Nicobar Islands, irrespective of their domicile status, are in school.
2	The recruitment of teachers/ headmasters/ principals needs to be completed before August 2019	Due to pending litigation, the recruitment under Dept. of Education could not be completed.	570 teaching posts in elementary schools, 20 posts of headmasters/principals and 100 posts of subject teachers in secondary schools are vacant. The vacant posts may be filled up by August 2020.
3	Subject-wise Resource Persons (RPs) need to be invited from	Subject-wise RPs from TNSCERT at Secondary (09) and Sr. Secondary (20) were invited for MRP training at Secondary and in-service teacher training at Senior Secondary levels.	Under NISHTHA, teachers and school heads need be imparted training through the online modules

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
	TNSCERT for teachers' training		prepared by NCERT for secondary level.
4	Assessments need to be conducted on priority basis	Through NCERT developed format of PINDICS, assessment has been conducted.	To improve quality of teaching-learning and classroom transaction, exams and assessment need to be conducted on regular basis.
5	Remedial teaching beyond school hours and also supplementary learning material needs to be provided to the students	<p>Based on the post NAS assessment, the learning gaps of the students are filled up through remedial classes beyond school hours.</p> <p>Weak students were identified through BHARTI (Better His / Her Achievement Rating Teachers Indicator) in the form of flowers and remedial teaching was provided in all subjects after school hours.</p> <p>Performance of students was assessed on weekly/monthly basis by the subject teachers. Post assessment test is also conducted on quarterly basis to assess the performance.</p> <p>Need based in-service teacher training based on pre and post assessment is provided.</p> <p>Providing supplementary books of all subjects for classes I to VIII.</p> <p>Remedial teaching module is also prepared and provided by the SIE.</p> <p>The learners who achieve learning outcomes are incentivised.</p>	The UT needs to focus on Island wise schools to reduce the learning gaps. There is also need to develop child centric learning and classroom transactions.

3.1 The UT needs to ensure that all the executing agencies and schools are registered on PFMS Portal and also needs to update regularly.



#### **4. Action Plan for Improving Educational Outcome in Union Territories**

4.1 It was informed that a **Special Session on Union Territories on the status of implementation of various flagship programmes** was held under the chairmanship of Hon'ble Union Home Minister in Rashtrapati Bhawan. The Hon'ble HM made the following points in relation to the scheme of Samagra Shiksha:-

- i) The Learning Outcomes of most of the UTs were lagging behind in comparison to National average, which calls for improvement.
- ii) Performance of UTs in the Performance Grading Index (PGI) was not upto mark except for Chandigarh and Dadar & Nagar Haveli.
- iii) Reduction in the Dropout ratio is equally important besides improvement in GER/NER. Thus, an action plan needs to be prepared by all UTs for bringing down dropout ratio of classes I to VII.

4.2 Subsequently, a meeting was held with all UTs on 20<sup>th</sup> December 2019 in MHRD, Shastri Bhawan to work out the action plan/strategy keeping in mind the following points:

- a. Minutes / Commitments made in the Project Approval Board meetings.
- b. Status of release of funds.
- c. Action Plan and PGI Grade Improvements.
- d. Twinned UT/State Action Plan.

4.3 Accordingly, **with a view to improving the Learning Outcomes and the Educational Indicators, the Action Plan of all the UTs has been prepared in consultation with the Educational departments of the UTs. The UT was requested to take concerted steps for fulfilment of targets given in the Action Plan.**

4.4 The UT of A&N Islands has secured a score of **678** in Performance Grading Index (PGI) as per 2018-19 and was placed in Grade V (actually Category 8 as no States are in the levels of 850 and above which form the first three levels). As per 2017-18, its PGI score was 645. The Domain-wise Gaps are shown below:



Years	Category 1				Category 2	Total
	Learning Outcomes & Quality Domain 1 (180)	Access Domain 2 (80)	Infrastructure & facilities Domain 3 (150)	Equity Domain 4 (230)	Governance processes Domain 1 (360)	All Domains (1000)
2018-19	130	61	111	206	170	678
GAP	50	19	39	24	190	322

The following are the important action points for improvement in learning outcomes, infrastructure, equity & governance:-

#### 4.4.1 Category-1: Outcomes

#### 4.4.2 Domain 1 - Learning Outcomes and Quality

- Island-wise NAS results are to be used to provide need based interventions to improve learning outcomes of the students, by August, 2020;
- Island-wise school based learning assessment may be conducted to find out the gaps in every individual Island and accordingly provide interventions, by August, 2020;
- Training under NISTHA to be undertaken in respect of all secondary teachers and also to analyze the impact of the training;
- Learning outcomes of the students specially those studying in classes V to VIII to be improved by conducting remedial classes before and after school hours by August 2020. These remedial classes would be preceded by pre-test to identify the weaker students/gaps in different areas and post-test to assess the effectiveness of these classes in September 2020;
- For improving the learning outcome of class III students, the UT may undertake learning enhancement programmes, activity based learning and projects on reading skills.

#### 4.4.3 Domain 2- Access

- Although the UT has GER of more than 100 at elementary level, island-wise action plan needs to be prepared to identify Out of School Children (as schooling facilities are available at 19 islands) through household survey and take steps to bring them (if Out of School Children exist) into mainstream of school education,



so that no child is left behind. The UT also needs to take measures to fill up the indicator "Out of School Children" correctly, in Shagun/PGI Portal.

#### **4.4.4 Domain 3 - Infrastructure and Facilities**

- There are 89 composite Government secondary schools in the UT, out of which 56 schools have science lab. MHRD has approved science labs for 12 Government secondary schools under Samagra Shiksha. The UT may work out further requirement of science labs to have 100% coverage.
- ICT facility approved earlier in 40 Government elementary schools under Samagra Shiksha, is not functional. Similarly, ICT facility has been approved in 78 Government secondary schools out of which only 28 are functional. The UT is to take steps to make ICT facility functional in all of the remaining schools in 2020-21.
- UT needs to ensure provision of free text books to students within a month of the start of the academic session.
- Timely supply of supplementary graded learning materials to be ensured by August 2020.
- Spill over works under Non-Recurring component under Samagra Shiksha to be completed by December 2020.

#### **4.4.5 Domain 4 - Equity**

- Identification of Children with Special Needs (CWSN) in schools and neighbourhood needs to be done by August 2020, through school/block level camps to be held in convergence with the Health Department and voluntary organisations.
- UT should focus on awareness and sensitization camps, environment building programme, and enrolment camps for improving the enrolment of CWSN in schools.
- UT may utilize the services of voluntary organizations, community based organizations, experts and resource person/s for organizing seminars and workshops and community mobilization activities on social and gender issues.
- Focus on accessibility for CWSN by providing disabled friendly toilets and ramps in all school buildings by December 2020. As per Shagun Portal, out of total 341





government and government-aided schools only 178 schools have barrier free access. UT to see that there is barrier free access for all government schools.

#### **4.4.6. Category-2**

#### **4.4.7. Domain – 5 - Governance Processes**

- There are 686 vacant posts of teachers in government schools. Further, 68 Head Master(S) / Vice Principals [28-Headmasters (Secondary) + 40 Vice-Principals] and 34 Principal posts are sanctioned in government Secondary / Senior Secondary schools (as per notification dated 24<sup>th</sup> September, 2019, <https://www.andaman.gov.in/RecruitmentRules>). There are 49 vacant posts [16 Headmasters (Secondary) / Vice Principal + 33 Principals]. The recruitment of headmasters and teachers is in the process. However, the UT needs to ensure to fill up the vacant posts of headmasters and teachers by 2020.
- As per the “Roadmap for Transforming School Education-2017”, the UT needs to work with the SCERT of Tamil Nadu in restructuring teacher education and capacity building of teachers.
- The UT should ensure timely uploading of all data in the Shagun/PGI Portal;
- Electronic data base of teachers with unique ID to be created by August 2020;
- 16 vacant posts of faculty in State Institute of Education (SIE) and DIET to be filled up within 6 months;
- Self evaluation of schools to be carried out through the Shaala Sidhi portal and school improvement plans for all the schools to be prepared before next academic session;
- Ensure regular visits of CRCs (at least once in 2 months for every school), Education Inspectors and Education officers to schools.
- Teacher self assessment, through PINDICS platform of NCERT to be completed in 2020-21, so as to identify their weak areas and take corrective steps.

**4.5 UT may accordingly examine its score in each domain and take measures to improve its overall PGI and take steps to ensure 100% transition rate.**



## 5. Appraisal issues

### a. Indicators

- NER had decreased at secondary level to 65.47 % and at higher secondary level to 75.46 % in 2018-19 though it was 69.85% and 75.62% respectively in 2017-18;
- Enrolment at higher secondary level had decreased in Government and Government aided schools by 11.11%.
- Retention rate at higher secondary level is only 53.39 % for 2018-19.
- Annual average dropout rate at secondary level is 22.22 % and at higher secondary level is 18.60 %.
- Transition rate from secondary to higher secondary level is 73.65 % which has decreased in 2018-19.

### b. **Implementation of Section 12 (1) (C)**

- UT has started admission under Section 12 (1)(C). However, basic information is not provided since last two years.
- UT has also not started reimbursement to private schools for admissions under Section 12 (1)(C) of the RTE Act 2009.
- Information regarding number of Private Unaided Schools available, their intake capacity and number of children enrolled etc. is not provided by the UT despite repeated requests. Consequently, the national status prepared for Parliament, NITI Ayog and other constitutional bodies remains incomplete.

### c. **Teachers' Vacant Posts**

- 570 teaching posts in elementary schools, 20 posts of headmasters/principals and also 100 posts of subject teachers are vacant in secondary schools. The vacant posts may be filled up by August 2020.

### d. **Pending Works in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below:

