

F. No. 11-2/2020-IS.1
Government of India
Ministry of Education
Department of School Education & Literacy

Shastri Bhawan, New Delhi

Date: 20th August, 2020

Subject: Minutes of the meeting of the Project Approval Board held on 27th May, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the NCT of Delhi-reg.

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 27.05.2020 for under the Chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2020-21 for the NCT of Delhi.

2. The undersigned is directed to forward herewith the approved copy of PAB Minutes in respect of Samagra Shiksha, NCT of Delhi for the year 2020-21 for further necessary action.

Encl: As above



(H. M. Sonkusare)

Under Secretary to the Government of India

Ph:- 011-23387342

To,

- 1. Secretary, Ministry of W&CD.**
- 2. Secretary, Ministry of Labour & Employment.**
- 3. Secretary, Ministry of Social Justice & Empowerment.**
- 4. Secretary, Ministry of Tribal Affairs.**
- 5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 6. Secretary, Ministry of Minority Affairs, 11th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment**
- 8. Deputy Adviser (Education), NITI Aayog**
- 9. Director, NCERT**
- 10. Vice Chancellor, NIEPA**

11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi -110002
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Member Secretary, NCPCR, Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. Sh. Santosh Yadav, JS (SS-I)
15. Sh. Vipin Kumar, JS (AE & Coord)
16. Sh. Maneesh Garg, JS (SS-II)
17. Ms. Darshana M. Dabral, JS & FA, MHRD
18. Sh. R.C Meena, JS (MDM)
19. Secretary (Education), NCT of Delhi
20. State Project Director, NCT of Delhi

Copy to:

1. All Divisional Heads of SS Bureau I & II
2. All Under Secretaries of SS Bureau I & II
3. All TSG Consultants
3. NIC/PMS Unit-with request to upload minutes on the portal

Copy for information to:

1. PPS to Secretary (SE&L)
2. PPS to JS (SS-II)



(H. M. Sonkusare)

Under Secretary to the Government of India

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Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 27th May, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the NCT of Delhi.

1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 of Samagra Shiksha for the NCT of Delhi was held on 27th May, 2020. The list of participants who attended the meeting is attached at ***Annexure-I.***

2. Initiatives of the NCT of Delhi

Ms. Anita Karwal, Secretary (SE&L) invited NCT of Delhi to give a presentation on School Education in the NCT. Ms. Manisha Saxena, Secretary Education, School Education, NCT of Delhi gave a presentation which included the following major points:-

- i. **Ek Bharat Shresht Bharat:** To promote the spirit of National Integration and showcase the rich Heritage Culture, Custom and tradition of paired state Sikkim, a district level poster competition was organised in all the 13 Educational Districts of Delhi. Delhi had also planned month-wise calendar of activities i.e. exposure of students to the alphabets, songs, 10 proverbs and 10 sentences in the languages of the paired state, Essay Competition (English & Hindi) among students regarding culture of the paired State.
- ii. **Fit India Movement:** Various fitness activities were organised in all the schools of Directorate of Education (1026), Delhi Cantonment Board (6), MCD (1653) & NDMC (46) in Delhi. Plogging run of 2 km was organised in each school for students of classes IX to XII. Marathon was organized in each school for students of classes VI to XII. Traditional games (at least 2 in each school) such as, Tossing the Stones (Betu Seremban), Galah Panjang, Marbles (Guli), Kicking the Feathers' (Sepak Bulu Ayam), Kicking the Rattan Ball (Sepak Raga Bulatan), Kite Flying (Wau), Filling the Wooden Board (Congkak) and Top Spinning (Gasing) were played.



- iii. **Constitution Day:** To commemorate the adopting of the Constitution of India, the Directorate of Education, Delhi celebrated "Constitution at 70" on 26th November, 2019 at Indira Gandhi Indoor Stadium where the Preamble to the Constitution of India was read out at 11:00A.M in General and Morning Shift Schools and in the Assembly of Evening Shift Schools by all the students, teachers and staff. A banner regarding 'Samvidhan Divas' was also put up at the place where the preamble was being read out.
- iv. DIET Delhi is designated as nodal agency for giving publicity to use the resources of DIKSHA Portal. All the schools have been given directions to use the resources in the portal for improving teaching learning processes.
- v. **NISHTHA :** In First Phase, Delhi has completed NISHTHA training at primary level of Local Bodies' schools i.e. MCDs, DCB and NDMC - Class I&II: 4522/8000 (56.52%), Class III to V: 6789/12000 (56.57%), Total: 11311/40000 (28.2775%).
- vi. **Happiness curriculum:** 'Happiness Curriculum' was launched on 2nd June, 2018 in Delhi. This programme was rolled out in all the Government schools of Delhi on 17.07.2018. Students of classes nursery to eighth were the beneficiaries. The happiness classes of 35-40 minutes were carried out on daily basis. In 2019, 'Happiness Utsav' was carried out from 17.09.2019 to 30.09.2019. Many activities were organised like 'Nataks' (dramas), poetry recitation and exhibitions as part of the programme.
- vii. **Spoken English:** The Directorate of Education (DOE), Delhi signed an agreement with Macmillan Education and the British Council to develop the spoken English skills of Class 11 students in Delhi, through an intervention called "Project Spoken English". This year, the Directorate of Education eliminated the fee, and consequently expanded the enrolments to include 40,000 students. In phases 1 and 2, a high quality 160-hour spoken English course was delivered in 27 days to 30,318 students of Class 11 of 737 schools and in the phase 3, over in 57 days to 8,879 students of Class 11 in 202 centres across Delhi.



viii. **Mission Buniyad:** Mission Buniyad was launched in 2018 to enhance the reading and numerical skills. The students of classes III to VIII of schools of DoE and MCD are the target groups of this mission where activities like advance story-paragraph-word-character **(Hindi)** and in Maths activities like Beginner-Number Reorganization 0-9; Number Reorganization 0-99; subtraction with borrowing; division of two digits number by 1 digit number; division of 3 digits number by 1 digit number. It was launched after the NAS result. The GNCTD reached out to the parents to convince them to stay back in Delhi for entire duration of the campaign (Summer Break) and send their child to the schools. Every day, during the campaign two-three hours focused activities were conducted by the school teachers with all students of classes III to IX to strengthen their reading, writing and maths skills.

3. **Review of Commitments and Expected Outcomes & Action Taken during 2019-20**

The progress made in implementing the commitments and expected outcomes given by the NCT in 2019-20 was reviewed and the status in respect of pending items is as under:

Sr. No.	Commitments	Action Taken	Comments of the PAB 2020-21
1.	NCT was requested to analyze NAS results and provide interventions to improve learning outcomes of the students.	Delhi plans to conduct State Level Achievement Survey(SLAS)	No comments
2.	NCT is requested to look into availability of required number of teachers and principals.	Recruitment of teachers was done as under:- (i) 5688 teachers in DoE. (ii) 3211 teachers in MCDs. (iii) Requisition for	NCT should ensure the remaining vacancies are filled up at the earliest.



Sr. No.	Commitments	Action Taken	Comments of the PAB 2020-21
		recruitment of 17168 posts has been sent to DSSSB.	
3.	NCT is requested to fill the posts lying vacant in SCERT and DIETs	Restructuring of SCERT & DIETs is completed. Recruitment Rules for the Asstt. Professor (612); Associate Professor (52); Professor (8) & Director, SCERT have been notified.	NCT was advised to ensure existing vacancies are filled up on priority

4. Action Plan for Improving Educational Outcomes in Union Territories

4.1 It was informed that a Special Session on Union Territories on the status of implementation of various flagship programmes was held under the chairmanship of Hon'ble Union Home Minister on 22.11.2019 in Rashtrapati Bhawan. The Hon'ble HM made the following points in relation to the scheme of Samagra Shiksha:-

- i) The Learning Outcomes of most of the UTs were lagging behind in comparison to National average, which calls for improvement.
- ii) Performance of UTs in the Performance Grading Index (PGI) was not upto mark except for Chandigarh and Dadra & Nagar Haveli.
- iii) Reduction in the Dropout Ratio is equally important besides improvement in GER/NER. Thus, an action plan needs to be prepared by all UTs for bringing down dropout ratio of classes I to VII.

4.2 Subsequently, a meeting was held with all UTs on 20.12.2019 in MHRD, Shastri Bhawan to work out the action plan/strategy keeping in mind the following points:

- a. Minutes / Commitments made in the Project Approval Board meetings.
- b. Status of release of funds.
- c. Action Plan and PGI Grade Improvements.
- d. Twinned UT/State Action Plan.

4.3 Accordingly, with a view to improving the Learning Outcomes and the Educational Indicators, the Action Plan of all the UTs has been prepared in consultation with the Education Departments of the UTs. The NCT of Delhi was



requested to take concerted steps for fulfilment of targets given in the Action Plan.

4.4 The NCT of Delhi has secured a score of 829 in Performance Grading Index (PGI) and was placed in Grade I. NCT showed maximum improvement in Domain -5 related to Governance Processes, as compared to last year. **The Domain-wise Gaps as per PGI 2018-19 are shown below:**

Year	Category 1				Category 2	Total
	Learning Outcomes & Quality Domain 1 (180)	Access Domain 2 (80)	Infrastructure & facilities Domain 3 (150)	Equity Domain 4 (230)	Governance processes Domain 1 (360)	All Domains (1000)
2017-18 Score	124	72	114	214	223	747
Gap	56	8	36	16	137	253
2018-19 Score	124	77	130	220	278	829
Gap	56	3	20	10	82	171

The following are the important action points for improvement in learning outcomes, infrastructure, equity & governance during academic year 2020-21:

4.4.1 Category 1: Outcomes

4.4.2 Domain 1 – Learning Outcomes and Quality

- Learning outcomes of the students specially those studying in classes V to VIII, including local bodies schools to be improved by conducting remedial classes before and after school hours. These remedial classes would be preceded by a pre-test to identify the weaker students/gaps in different area and a post-test to assess the efficacy of the classes.
- Assessment of Mission Buniyad and Chunauti to be done to analyse the impact
- Analyze NAS results and provide interventions to improve learning outcomes of the students.
- NISHTHA Training to be completed to cover all elementary level teachers, school heads and other functionaries.

4.4.3 Domain 2- Access

- Dropout rate is to be addressed especially at secondary level (14.94% as per UDISE 2018-19) through special focused interventions like camps, job fairs, sports activities, career counselling and PTMs.
- Proper identification and mainstreaming of Out of School Children (OoSc) is to be done through extensive survey. Out of 21208 OoSC identified in 2018-19, 15823

children were mainstreamed in 2018-19. The remaining 5385 were to be mainstreamed in 2019-20.

4.4.4 Domain 3 - Infrastructure and Facilities

- NCT to ensure completion of pending spill works for the activities under non-recurring grants in 2020-21.
- Student Class-room Ratio (SCR) in Upper Primary is 44 and in Secondary, it is 45 which are on higher side and need to be reduced by making a plan for additional classrooms and strengthening of schools.

4.4.5. Domain 4 – Equity

- Identification of Children with Special Needs (CwSN) in schools and in neighbourhood area needs to be done through school/block level camps to be held in convergence with the Health Department.
- NCT should focus on awareness and sensitization camps, environment building programme, and identification and assessment camps for improving the enrolment of CwSN in schools.
- Focus on accessibility for CwSN in all schools by providing disabled friendly toilets and ramps in all school buildings by December 2020.
- Seminars, workshops and community mobilization can be organized for sensitization on social issues during 2020-21.
- NCT to install sanitary pad vending machines in all Government upper primary and secondary schools having girls enrolment, to promote of girls enrolment and to reduce dropout rate by 2022, in a phased manner.

4.5.1 Category -2 Governance and Management

4.5.2. Domain – 5 - Governance Processes

- Ensure regular visits of CRCs, Education Inspectors and Education Officers to schools and reports of visits to be compiled.
- Common Student portal has been developed and being piloted in East DMC. It may be done for all the schools of Municipal Corporations of Delhi (East MCD, North MCD and South MCD) and NDMC and integrated with DoE to monitor the attendance, performance and academic journey of each child from pre-nursery to class XII during the academic year.
- Data is to be uploaded properly and regularly on Shagun / PGI and UDISE+ portals.
- Teacher self-assessment through PINDICS app of NCERT may be done in next six months.
- A Standing Committee on Primary Education has been set up under the chairmanship of Secretary (Education), including Directors (Education) of all 3



MCDs and Director (SCERT) as members. This will help in proper coordination between schools of DoE and the local bodies. Primary Education Cell may be strengthened for improvement of learning outcomes and for ensuring smooth transition of children from local bodies' schools to GNCTD schools.

- It is observed that there is an absence of fulltime SPD and other officials in the NCT, which may hamper the quality of work. Hence, it needs to be ensured that there is stability of tenure of SPD, Samagra Shiksha.
- Ensure timely reimbursement to eligible private un-aided schools under section 12(1) (c) of the RTE Act.
- Transfer of funds to the SIS within 15 days of release of central share and within 30 days of release of State share, and subsequent transfer of funds to the MCDs in a timely manner is to be ensured.

5. **Appraisal issues:**

- Total enrolment at Hr. Secondary level has decreased by 23000 students. Annual Average Drop-out Rate is high at Secondary and Hr. Secondary levels though it has come down from last year. Similar trend can be seen in the case of SC and Muslims. Drop-out rate of SC is 17.0% at Secondary level and 14.7% at Hr. Secondary level. The same of Muslim is 24.6% at Secondary level and 15.2% at Hr. Secondary level.
- There is a decrease of 7876 teachers (11%) in Government schools.
- As per the scheme, there should be 208 academic posts (for DIETs 200 posts @ 25 per DIETs x 8 DIETs and for DRC @ 01 per DRC x 8 DRCs). NCT of Delhi has sanctioned 208 academic posts, but only 132 have been filled up, i.e. there is 36.54 % vacancy.
- As per the scheme, 45 academic posts have to be sanctioned in SCERT. The GNCTD has sanctioned 44 but filled up only 11 academic posts i.e. there is 75.56 % vacancy.
- **Pending Work in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below.

UT was asked to take up these pending works on priority.

Particulars	Year	Approved	In Progress	Completed	Not Started
Elementary Level					
Additional Classrooms	Upto 2017-18	3039	386	2613	40
	2019-20	150	0	0	150
	Total	3189	386	2613	190
Boys Toilets	Upto 2017-18	667	28	637	2
	Total	667	28	637	2
Separate Girls Toilets	Upto 2017-18	724	111	613	0
	Total	724	111	613	0
BRC	Upto 2017-18	28	0	9	19
	Total	28	0	9	19