

**F. No. 43-4/2020-IS-13**  
**Ministry of Human Resource Development**  
**Department of School Education & Literacy**  
**IS-13 Section**

Shastri Bhawan, New Delhi  
Dated 4<sup>th</sup> August, 2020

**Subject: Minutes of the Meeting of Project Approval Board (PAB) held on 27<sup>th</sup> May, 2020 to consider the Annual Work Plan & Budget (AWP&B), 2020-21 of Samagra Shiksha for the State of Chhattisgarh-reg.**

The Meeting of the Project Approval Board (PAB) for considering the Annual Work Plan & Budget (AWP&B) 2020-21 under Samagra Shiksha for the State of Chhattisgarh was held on 27<sup>th</sup> May, 2020 under the Chairpersonship of Secretary, Department of School Education & Literacy.

2. A copy of the minutes of the above mentioned meeting in respect of Chhattisgarh is enclosed.



**(Ashok Giri)**

Under Secretary to the Govt. Of India  
011-23381849

To,

1. Secretary, Ministry of W&CD.
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment.
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water & Sanitation, 4<sup>th</sup> floor, Partyavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11<sup>th</sup> floor, Paryavaran Bhawavan, CGO complex, Lodhi Road, New Delhi-110003.
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment
8. Adviser (Education), Niti Aayog.
9. Director, NCERT
10. Vice Chancellor, NIEPA
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi- 110002.
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Member Secretary, NCPDR, 5<sup>th</sup> Floor, Chanderlok building, Janpath, New Delhi- 110001.
14. Shri Rajib Kumar Sen, Economic Adviser, School Education, MHRD.

15. Shri Maneesh Garg, JS(SS-II)
16. Ms. Darshan M Dabral, JS&FA, MHRD
17. Shri Santosh Kumar Yadav, Joint Secretary, School Education, MHRD
18. Shri Alok Shukla, Principal Secretary (School Education), Government of Chhattisgarh.
19. Shri Ashish Bhatt, Secretary (School Education), Government of Chhattisgarh.
20. State Project Director, Chhattisgarh.

**Copy to:**

1. All Divisional Heads of SS bureau I & II.
2. All Under Secretaries of SS Bureau I & II.
3. Ms. Kiran Dogra, Sr. Consultant for circulation among the appraisal Team.
4. NIC/PMS Unit-with request to upload minutes on the portal.

**Copy for information to:**

PPS to Secretary (SE&L)



**(Ashok Giri)**

Under Secretary to the Govt. of India

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

**Minutes of the meeting of the Project Approval Board held on 27<sup>th</sup> May 2020 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of SamagraShiksha for the State of Chhattisgarh.**

**1. Introduction**

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Chhattisgarh was held on 27<sup>th</sup> May 2020 through Video Conferencing. The list of participants who attended the meeting is at *Annexure-I*.

**2. Initiatives of the State in 2019-20**

Ms. Anita Karwal, Secretary (SE&L) invited Chhattisgarh to give a presentation on School Education in the State. Sh. Alok Shukla (IAS), Principal Secretary, School Education (Chhattisgarh) gave a presentation which included the following major points:

- a) **Textbooks in local languages** – Multi-lingual Education: This year on Republic day the State has announced teaching in Local language. SCERT translated Hindi textbooks in local languages. Involving local teachers, the DIETs were assigned with the responsibility to translate in 16 local languages namely Dorli, Halbi, Bhatari, Dhurvi, Kamari, Sadri, Gondi-Kanker, Gondi-Bastar, Gondi-Dantewara, Bagheli, Surgujiha, Baigani, Madia, Kudukh, Chhattisgarhi- Raipur/Durg/Bastar, Chhattisgarhi-Bilaspur/Surguja. This initiative is aimed at helping the students' better comprehension of the content with ease.
- b) **Model Schools at Block level:** State has started Schools of Excellence programme at block level. The schools selected for this purpose are those which have buildings in dire need for repair and have very low enrolment. The state government proposes to establish 100 schools of excellence (Model Schools) in which all necessary facilities will be made available.
- c) **Support to English medium Schools:** State has started English medium schools in every block head quarter. One Primary and one Upper Primary School was opened two years back and now they have classes one to three at Primary level and all the classes at Upper Primary.
- d) **Productive initiatives during Corona Time:**
  - **Capacity building of teachers:** State has registered 44000 Teachers in different online courses for their professional development to provide continuous support to students through mobile phones. Skill development courses like- arts & crafts, photography, martial arts, story telling sessions are shared through different apps.
  - **Teachers' Contribution:** Teachers are contributing in online content development and it's uploading, sharing of content, approval of online content, developing work



sheets and practice materials, establishing stronger linkages with parents and community and in home delivery of dry ration under MDM and in Corona special duties - migrated workers quarantine/ support etc.

- e) **Strengthening Professional Learning Community:** PLCs are formed at different levels for academic discourse and activities. In every district, one topic on basic literacy and interventions to support the reading campaign was made compulsory keeping in mind the state priority.
- f) **Jugad Studio:** To promote, low cost, high quality content, the teachers have set or are setting up a Jugaad Studio in their schools and homes. Through proper planning, teachers are invited on daily basis and recording is made with the help of technical team.
- g) **Monthly Discussion Papers:** State is facilitating academic discussions through cluster level discussion papers. Every month 10 current issues are raised in schools and academic discussions and local level planning and implementation is done as follow ups to these monthly meetings.
- h) **Exposure visits of students:** The state hosted National Science and Mathematics Exhibition with the support of NCERT in which students from different states have also participated along with their models. This initiative was taken to promote and popularise science and mathematics among the students through creative involvement of students and teachers.

### 3. Review of Commitments and Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the State in 2019-20 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
1	For the year 2017-18, State has identified 24714 Out of School Children (OoSC) and it has committed that all will be enrolled in schools during 2018-19	In the year 2018-19 23431 children were identified. Out of these 17949 (76.60%) children are mainstreamed in schools through direct enrolment, KGBV, RST, NRST in the year 2019-20.	State was requested to ensure 100% enrolment of Out of School Children.
2	Dropout rate will be reduced at elementary level and secondary level especially for girls	The state is applying continuous effort to reduce the dropout rate at secondary level. The girl's enrollment has increased from 4.80 lakh to 4.93 lakh as per udise 2018-19 at secondary level.	State was requested to reduce high dropout rate at secondary level.
3	The State has committed to complete the previously	The State is committed to complete the previously approved construction works.	State was requested to take up the pending civil work on priority

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Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
	approved construction works.		andcomplete the same withinthis financial year.

#### 4. Review of Performance during 2019-20

State has secured a score of 732 in Performance Grading Index (PGI)and was placed in Grade III. The Domain-wise Gaps as per PGI 2018-19 as compared to 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	134	66	113	206	213	732
<b>GAP</b>	<b>46</b>	<b>14</b>	<b>37</b>	<b>24</b>	<b>147</b>	<b>268</b>
2018-19	134	69	110	200	219	732
<b>GAP</b>	<b>46</b>	<b>11</b>	<b>40</b>	<b>30</b>	<b>141</b>	<b>268</b>

- a) **Access Outcomes (C-1, D-2):** The State has achieved maximum grade in Transition but score is reduced in Percentage of Adjusted Net Enrolment Ratio (ANER) at elementary level as per entry age of the State/UT.
- b) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Book Banks/Reading Rooms/Libraries, Percentage of secondary schools having lab facility and Computer lab and % of secondary schools covered by vocational education.
- c) **Equity Outcomes (C-1, D-4):** State needs to focus on provision of schools having functional boy's toilet, schools having functional CWSN friendly toilets and Difference between Minorities and General Category's Transition Rate from Upper Primary to Secondary level.State was requested to focus on accessibility for CWSN in all schools.
- d) **Governance Process (C-2, D-1) Indicators requiring more focus are:** Daily attendance of students captured digitally (2.1.3), daily attendance of teachers recorded in an electronic attendance system (2.1.4), Teachers' evaluated (2.1.17), State budget share spent on education to total state budget (2.1.24).

State was requested to examine all these indicators and take necessary actions for improving them.

#### 5. State' Action Plan for Improving Educational Outcomes :

- **PADHAI TUNHAR DUVAAR (Education at your doorstep)**is a platform to connect students and teachers by providing access to good quality educational content from the comfort of their homes. Post Covid-19, it has become necessary

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that children should be provided the opportunity to read, write and learn, while staying in their homes. Through this program students are now being able to continue their studies on the e-platform through a mix of content like Live Classes, offline video lectures, simulations, animations, worksheets, podcasts etc.

- **Virtual Schools:** The State has worked on creating around 45000+ virtual schools, where the teachers engage with their students and provide them teaching and learning material on daily basis. In addition to this, the teachers also guide the students in solving the homework which are uploaded on the portal. In this way, children are also being given home work.
- **Audio bridge classrooms:** In many rural areas, internet connectivity and smart phones availability is still a challenge. In order to make online learning a level playing field, the State has taken proactive steps to ensure that the students are also able to connect via feature phones or landline, without the need for any smartphone or internet. The students can now attend the LIVE classes and raise doubts.
- **Crowd sourcing of e-content:** The state has taken steps on crowd sourcing of content from teachers, NGOs and other content development firms. The idea is to provide a mixed variety of joyful learning material to the students. As on date, the portal has garnered more than 18,500 crowd sourced audio video content. In addition to this, it has 1000+ image-based activity sheets, course material, audio (MP3) based content. These features have helped the teachers and students to connect from their homes without the need for travelling outside for various subjects ranging from classes 1-12.

#### 6. Appraisal issues/ Commitments for 2020-21:

- **Pending Work in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below. *State was asked to take up these pending works on priority.*

S. No.	Components	Year	Approved	Completed	In progress	Not started
<b>Pending civil work (Elementary Level)</b>						
1	Primary School	Upto 2019-20	10632	9997	350	285
2	Upper Primary School		8808	8467	188	153
3	Additional Class Room		51309	48340	1981	988
4	Drinking Water		4781	3637	15	1129
5	Boys Toilets		11247	10468	157	622
6	Separate Girls Toilets		35573	32183	2028	1362
7	CWSN Toilets		38044	32499	4895	650
8	Electrification		19570	18295	0	1275
9	Ramp with handrails		28495	26796	1086	613
10	Head Master Rooms		12131	10970	704	457

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S. No.	Components	Year	Approved	Completed	In progress	Not started
11	Major Repairs		1634	1035	72	527
12	Hostel Building		6	3	0	3
13	Residential Schools		100	59	1	40
14	Dilapidated Building		60	0	0	60
15	CRC		2703	2508	102	93
<b>Pending civil work (Secondary Level)</b>						
1	New School Building	2009-2010	218	0	218	0
		2010-2011	500	8	492	0
		2011-2012	623	20	603	0
		2016-2017	84	76	0	8
		2017-2018	24	20	0	4
		2018-2019	22	21	0	1
		2019-2020	7	2	0	5
		<b>Total</b>	<b>1478</b>	<b>147</b>	<b>1313</b>	<b>18</b>
2	Additional Class room	2010-2011	1539	2	1537	0
		2011-2012	1758	35	1714	9
		2018-2019	123	38	2	83
		2019-2020	223	32	14	177
		<b>Total</b>	<b>3643</b>	<b>107</b>	<b>3267</b>	<b>269</b>
3	Science Lab	2010-2011	450	1	449	0
		2011-2012	975	18	953	4
		2018-2019	300	73	9	218
		2019-2020	95	23	22	50
		<b>Total</b>	<b>1820</b>	<b>115</b>	<b>1433</b>	<b>272</b>
4	Computer Room	2010-2011	469	1	468	0
		2011-2012	1039	18	1017	4
		2019-2020	100	13	41	46
		<b>Total</b>	<b>1608</b>	<b>32</b>	<b>1526</b>	<b>50</b>
5	Library Room	2010-2011	485	1	484	0
		2011-2012	1004	19	981	4
		2018-2019	300	69	8	223
		<b>Total</b>	<b>1789</b>	<b>89</b>	<b>1473</b>	<b>227</b>
6	Art/Craft/Culture room	2010-2011	553	1	552	0
		2011-2012	1042	19	1019	4
		2018-2019	300	73	9	218
		2019-2020	0	0	0	0
		<b>Total</b>	<b>1895</b>	<b>93</b>	<b>1580</b>	<b>222</b>
7	Girls Toilet	2009-2010	218	0	217	1
		2010-2011	1084	9	1052	23
		2011-2012	1480	19	1347	114

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S. No.	Components	Year	Approved	Completed	In progress	Not started
		2014-2015	126	0	126	0
		2016-2017	84	0	0	84
		2017-2018	24	0	0	24
		2018-2019	57	7	0	50
		2019-2020	830	0	0	830
		<b>Total</b>	<b>3903</b>	<b>35</b>	<b>2742</b>	<b>1126</b>
8	Boys Toilet	2009-2010	218	0	217	1
		2010-2011	1084	9	1052	23
		2011-2012	1480	19	1347	114
		2014-2015	125	0	125	0
		2016-2017	84	0	0	84
		2017-2018	24	0	0	24
		2018-2019	57	0	0	57
		2019-2020	429	0	0	429
		<b>Total</b>	<b>3501</b>	<b>28</b>	<b>2741</b>	<b>732</b>
9	Drinking Water	2010-2011	584	1	583	0
		2011-2012	359	5	353	1
		2018-2019	5	0	0	5
		2019-2020	137	0	0	137
		<b>Total</b>	<b>1085</b>	<b>6</b>	<b>936</b>	<b>143</b>
<b>Residential Hostel</b>						
10	Residential Hostel (Porta Cabin)	2017-18	56	0	56	0
		2018-19	2	0	2	0
		<b>Total</b>	<b>58</b>	<b>0</b>	<b>58</b>	<b>0</b>
<b>Residential Quarter (Secondary)</b>						
11	Residential Quarters	2011-12	405	405	0	0
		2016-17	50	48	2	0
		2018-19	50	0	50	0
		<b>Total</b>	<b>505</b>	<b>453</b>	<b>52</b>	<b>0</b>
<b>Teacher Education</b>						
1	Establishment of Special Cells in SCERT	2018-19	05	0	0	05
2	Equipment's in Teacher Education Institutions	2018-19	20	0	0	20
3	Strengthening of Physical Infrastructur	2018-19	05	0	0	05
4	Construction of New DIET Building	2016-17	1	0	1	0
<b>ICT &amp; Digital Initiatives</b>						
<b>A. Digital Hardware &amp; Software (up to Highest Class VIII)</b>						

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S. No.	Components	Year	Approved	Completed	In progress	Not started
1	Digital Hardware	Upto 2019-20	295	0	0	295
2	Furniture		295	0	0	295
3	Operating System/Softwares		295	0	0	295
<b>B.</b>	<b>Digital Hardware &amp; Software (upto Highest Class XII)</b>					
4	Operating System/Softwares	Upto 2019-20	1246	0	1246	0
<b>Kasturba Gandhi Balika Vidyalaya (KGBVs) - Secondary</b>						
1	Civil works of KGBV (Type I)	2018-19	01	0	1	0
2	Civil works of KGBV (GH) - Type IV	2010-11	41	40	1	0
<b>Total</b>			<b>42</b>	<b>40</b>	<b>2</b>	<b>0</b>
<b>Vocational Education (Secondary &amp; Higher Secondary)</b>						
1	Tools, Equipment & Furniture (New)	Upto 2019-20	155	0	0	155

- **Surplus Teachers at Elementary level:** There are 17448 surplus teachers in elementary schools. State would need to rationalize these teachers, to ensure availability of required number of teachers in all schools.
- **Teacher and Head Teacher vacancy at Secondary level:** There are 9107 vacant posts of teachers and 2887 vacant posts of Head Teacher vacant in Government Secondary schools, which may be filled on priority.
- **Teacher and Head Teacher vacancy at Elementary level:** There are 35088 vacant posts of teachers (16606 in primary and 18482 in upper primary) and 14746 vacant posts of Head teachers (14240 in primary and 506 in upper primary) in Government Elementary schools, which may be filled on priority.
- **Implementation of Section 12 (1) (c):**
  - i) State is yet to share school wise information of those private schools which have reportedly received reimbursement for admission under Section 12 (1) (C) in 2019-20.
  - ii) State is yet to collect information about private schools which are under obligation of providing education to children of disadvantaged groups and weaker sections on account of having received land or other assistance from the Government.
  - iii) State must ensure that schools which are under obligation for providing free education to DG & WS on account of receiving land or any other assistance from Govt. are not reimbursed as per Section 12 (2) of RTE Act 2009.
- **Special training for OoSC:** Out of School Children (OoSC): Rate of Mainstreamed children is low. State should develop Tracking Mechanism for Mainstreamed children. In the wake of COVID 19, State will have to ensure that
  - i) All Children re-join schools in Post Lock down Scenario.

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ii) Children of workers who have returned to their native places are facilitated to get enrolled in schools and their education is not disrupted.

Role of SMCs and PRIs will be significant in this endeavour.

▪ **Vacancy of Academic positions in TEIs:**

i) As per the scheme, 45 academic posts have to be sanctioned in SCERT. State Govt. has sanctioned 31 posts, out of which, 28 are filled up. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.

ii) As per the scheme 475 academic posts (19 DIETs x 25) have to be sanctioned. State Govt. has sanctioned only 361 academic posts, out of which 194 are filled up. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.

▪ **KGBV:** State has not been able to complete construction of 02 KGBV buildings. One in Type IV (sanctioned in 2010-11) and one is Type I (sanctioned in 2018-19). State should ensure to complete construction of these two buildings within 2020-21.

▪ **Good work done by the State does also need to be added into the social media network and tagged with the GOI, besides uploading on Shagun platform.**

▪ **State must share the Learning Outcome based question bank with the GOI (MHRD).**

## **7. New Approaches 2020-21**

During the year 2020-21, some approaches are proposed for enhancing the effectiveness of the scheme and making it more outcomes oriented and relevant to the present times. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

### **7.1 Inservice Teacher Training:**

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads' and Teachers' Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch NISHTHA- Phase II at the secondary level in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.



However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at elementary level and **NISHTHA Phase II training at Secondary level** will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per Teacher/KRP/SRP for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course

## **7.2 Special Initiatives under National campaigns:**

### **(a) Ek Bharat Shreshtha Bharat (EBSB)**

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on Paired State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of Paired State, inclusion of few pages in course book in the language of Paired State, Know your Paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of Paired States, Cultural Competition on Paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of Paired State, Literary Fest, Pledge on Important National Campaigns in the language of Paired State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

### **(b) Fit India Movement :** The following activities may be undertaken:-

- FIT India School Week
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools

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- A Month Wise activity calendar.
- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online **FitIndiaActiveDay** daily sessions in coordination with CBSE and Fit India cell.
- All schools should be encouraged to register for FIT-INDIA Movement and carry out FIT India rating.

**(c) NagrikKartavyaPaalanAbhiyan :**

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on fundamental duties and themes related to constitution may be organized across the State, the winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

**State is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.**

**7.3 School Health Programme:**

Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

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The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as "Health and Wellness Ambassadors" will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

#### **7.4 COVID -19 Response: Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation**

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions need to be realigned to manage the crisis with specific emphasis on learning processes and safety & security of children. The funding provided for various components under SamagraShikshamay be utilised to deal with the current situation based on the following guidelines:

##### **I. LEARNING PROCESSES:**

##### **1) Digital teaching learning is to be undertaken under Teachers training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.**

##### **(i) Training of Teachers on Safety and e-learning aspects**

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform, and NCERT webinars/lectures on Youtube.
- Teachers may be provided a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.



## **(ii) Promotion of e-learning platforms**

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Digital and Online education guidelines 'PRAGYATA' prepared by MHRD may be referred
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by SCERTs.
- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. **Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.**
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, Radio and TV may be used to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.** The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- A mechanism may be developed to provide textbooks and Supplementary print materials to all children at home through Block Resource Persons and Cluster Resource Persons and also shared with students through WhatsApp etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make specific academic plans **for their schools including the planning for transaction of curriculum, formative and summative assessments.**
- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**

## **II. SAFETY AND SECURITY OF CHILDREN**

### **1) Community Mobilization and SMC training**

**Funding under Media and Community Mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:**

#### **(i) Awareness on COVID-19**

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- Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission should be disseminated.
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety, through SMCs, PTMs, Whatsapp or telephonic sessions by the teachers, electronic/mass media etc.
- Awareness about the fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she / he should stay safe at home.
- Parents should notify the school of the child's absence and symptoms.
- Parents should follow and ask their child to follow good hygiene habits.

**(ii) Psychological support to their wards**

- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation.
- Counsellor (teacher) should be roped in for guidance and counselling.
- Manodarpan app and call centre may be used for counseling purposes.
- Students should be guided to:
  - ✓ Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.
  - ✓ Take break from watching, reading, or listening to social media news.
  - ✓ Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
  - ✓ Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
  - ✓ Spend time with family members.

**MHRD** is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the State SCERTs/SIEs and DIETs.

**III. School Sanitization under Composite School Grant**

**(i) Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)**

**a. Provision of basic facilities**

- Schools to ensure basic WASH facilities which includes separate washrooms for boys and girls, hand washing stations and safe drinking water facility for all.
- Ensure availability of essentials like soap, alcohol rub/hand sanitizer or chlorine solution, disinfection and cleaning material in the school.

**b. Sanitization of school facilities**

- Sanitization and disinfection should be conducted regularly covering all areas of the school campus and ensure air flow in indoor space.

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WHO recommends use of sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% isopropyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff.

*The States/UTs may converge with the health department for requisite support.*

**Key Points:**

- Detailed guidelines and modules on Covid-19 response are being framed by NCERT which will be shared separately.
- Funding provided under Teacher Training, Learning Enhancement Programme, DIKSHA to be utilized for continuing the e-learning processes.
- Funds for Thermal Screening facilities in schools, wherever required may be availed from the MMER/Composite School Grant.
- Funds under Community mobilization & SMC training may be utilized for creating awareness about various aspects of COVID-19 among SMCs, parents, children and society.
- Funds under Swachhta Action Plan component, Composite School Grant/ Safety & Security can be utilized for sanitization of schools.

7.5 A district level Performance Grading Index (PGI) for measuring performance of districts on various educational indicators including improvement of learning outcomes, access and equity and governance will be launched for which the format & detailed guidelines will be shared separately.

**8) Total Estimated Budget (2020-21)**

The estimates for the AWP&B for 2020-21 under Elementary, Teacher Education and Secondary are as under: -

(Rs. In lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring* (Fresh)	Total (Fresh)	Total
Elementary	18236.83	0.00	101236.76	101236.76	119473.59
Secondary	44408.26	7374.06	22221.35	29595.41	74003.67
Teacher Education	1218.90	0.00	1928.57	1928.57	3147.47
<b>Total</b>	<b>63863.99</b>	<b>7374.06</b>	<b>125386.68</b>	<b>132760.74</b>	<b>196624.73</b>

\*Includes Programme Management (MMER)

\*\* After adjusting for surrender of Civil Works of Rs.3811.69 lakh at the secondary level.

**9) Actual Releases by GOI during 2020-21**

Against the above estimates, Central Government shall provide to the State Government, Rs. 887.90 crore as its share (Rs. 622.70 crore at elementary, Rs.248.46 crore for secondary & senior secondary and Rs.16.74 crore for Teacher Education). The State would contribute Rs. 591.93 crore as its State share matching the above

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Central share as per the existing fund sharing pattern of SamagraShiksha. States and UTs will also be able to utilise their unspent balances as on 31<sup>st</sup> March, 2020 for recurring activities approved in 2020-21 & non-recurring fresh and spill over of the previous years.

Based on the demand of funds projected by the State for 2020-21, the tentative shares of recurring and non-recurring grants are given below:-

(Rs.In lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
<b>Recurring</b>	60742.06	13332.81	1157.14	75232.01
<b>Non-Recurring (Committed + NR Fresh within overall allocation after Recurring Grant)</b>	1528.08	11513.30	516.94	13558.32
<b>Total</b>	<b>62270.14</b>	<b>24846.11</b>	<b>1674.08</b>	<b>88790.33</b>

The Balance of the outlay (i.e. Rs.63863.99 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21), after considering surrender of Rs.3811.69 lakh under Secondary Education. Against the above Spill over, the committed liability of Department of SE&L is Rs.9133.89 lakh (Rs.1528.08 lakh for elementary, Rs.7088.866 lakh for secondary [Rs.9375.88 – Rs.2287.01 (GOI SHARE OF surrender of Rs.3811.69 lakh)] and Rs. 516.94 lakh under Teacher Education) keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Quality initiatives including ICT, VE and TE
- iii) School Grants
- iv) Gender & Equity and inclusive education. Appraisal Issues point no. 5
- v) Completion of pending civil works/spill over.

**There are likely to be savings in some states. Therefore, supplementary PAB meeting may be considered separately sometime in the month of October-November, 2020, to consider the additional requirements of States and Uts.**

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance

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amount from its own resources including the additional funds devolved under the 14<sup>th</sup> Finance Commission.

The interventions under the SamagraShiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for SamagraShiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

**The State should invariably provide Single Budget Head during 2020-21 and the nomenclature should be SamagraShiksha. Since SamagraShiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of SamagraShiksha.**

#### **10) Release of Funds:**

The release of funds under the scheme will be further guided by the instructions contained in MHRD D.O. letter No. 2-4/2019-IS-2 dated 15.05.2020 read with D.O. letter No. 25(13)/E.Coord/2020 dated 04.05.2020 from Dr. T.V. Somanathan, Secretary (Expenditure), Deptt. Of Expenditure, Ministry of finance and the following conditions:

- a) State should release/transfer the central share to State Implementing Society within 15 days of its receipt in the State Treasury.
- b) The State share should be released to the State Implementing Society within 30 Days of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and Uts should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and Uts is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the SamagraShiksha FMP Manual.
- f) The ad-hoc amount of instalment has been released to the eligible States during April-June, 2020.

**As regards the balance of funds to be released towards 1<sup>st</sup>instalment and 2<sup>nd</sup>instalment, the conditions to be fulfilled are as under:**

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***The 1<sup>st</sup> Instalment would be released only after proposal for release of first instalment is received from State Government along with:***

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2020

***The 2<sup>nd</sup> instalment would be released only after:***

- Request letter is received from State/UT for release of 2<sup>nd</sup> instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2020-21 for EE, SE and TE components. Expenditure statement should indicate the release of GOI share from previous 17sage17ads17 to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2019-20 for EE, SE and TE components, along with consolidated Audited Ucs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited Ucs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of SamagraShiksha for the year 2019-20.
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of SamagraShiksha.
- Receipt of Central Share of balance of 1<sup>st</sup> instalment by SIS.
- Receipt of Central Share along with matching State share of 1<sup>st</sup> instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD

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