

F.No. 7-7/2019-IS-4
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-4 Section

Dated the 19th July, 2019

Subject: Samagra Shiksha - Meeting of the Project Approval Board (PAB) held on 12th June, 2019 to consider the Annual Work Plan and Budget (AWP&B) for the year 2019-20 for the State of Jammu & Kashmir - Circulation of Minutes.

The meeting of the Project Approval Board of Samgra Shiksha Abhiyan was held on 12th June, 2019 under the Chairmanship of Secretary (SE&L), MHRD in New Delhi to consider the Annual Work Plan & Budget (AWP&B) 2019-20 for the State of Jammu & Kashmir.

2. A copy of the PAB minutes duly approved by the Secretary (SE&L) for the State of Jammu & Kashmir is enclosed.


(Rajesh Kumar Maurya)

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To

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Secretary, Ministry of W & C.D
2. Shri Heeralal Samariya,
Secretary, Ministry of Labour & Employment.
3. Ms. Nilam Sawhney,
Secretary, Ministry of Social Justice & Empowerment.
4. Shri Deepak Khandekar
Secretary, Ministry of Tribal Affairs.
5. Shri Parameswaran Iyer,
Secretary, Ministry of Drinking Water & Sanitation, 4th, Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Shri Sailesh
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7. Ms. Shakuntala D. Gamlin,
Secretary, Department of Empowerment of Persons With Disabilities,
Ministry of Social Justice & Empowerment

8. Dr. Punam Srivastava,
Dy. Adviser (Education), NITI Aayog
9. Prof. Hrushikesh Senapaty
Director, NCERT
10. Prof. N.V. Varghese,
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11. Ms. Anita Karwal, Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah
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15. Shri Sanjay Kumar, Joint Secretary (SE-II Bureau), MHRD
16. Sh. Ramchandra Meena, JS(MDM), MHRD
17. Shri Rajib Kumar Sen, JS & EA, MHRD
18. Ms. Darshana M Dabral, JS & FA, MHRD
19. Shri Sachin Sinha, Joint Secretary (AE & Coord), MHRD
20. Ms. R. Savithri, DDG (Stats.), SE&L, MHRD
21. The Secretary (Education), Government of J&K, Civil Secretariat, Srinagar.
22. The State Project Director, Samagra Shiksha, Government of J&K, Srinagar.

Copy to:

1. All Director/DS in SS-I & SS-II Bureau.
2. Shri G. Vijay Bhaskar, Director (MDM).
3. All Under Secretaries in SS-I & SS-II Bureau.
4. NIC(for request to upload the PAB Minutes on Shagun Portal)
5. TSG Consultants

Copy for information to:-

1. PPS to Secy (SE&L)
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Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 12th June 2019 to consider the Annual Work Plan & Budget (AWP&B) 2019-20 of Samagra Shiksha for the State of Jammu & Kashmir

1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2019-20 for SAMAGRA SHIKSHA for the State of **Jammu & Kashmir** was held on 12th June 2019. The list of participants who attended the meeting is attached at *Annexure-I*.

2. Initiatives of the State

Ms. Rina Ray, Secretary (SE&L) invited Jammu & Kashmir to give a presentation on school education in the State. **Smt. Sarita Chauhan**, Secretary (JAMMU & KASHMIR), gave a presentation which included the following major points:

- I. **Seasonal Centres:** Access to schooling facilities for the nomadic population has always remained priority of the state. Seasonal Centres have been provided for the nomadic population during its migration from one place to another in search of green pastures. During the year 2016-18, a total no. of 29274 children belonging to Nomadic population of Gujjar & Bakerwals was covered under 1376 Seasonal Centres by engaging 1552 Seasonal Education Volunteers for the year 2018-19..
- II. **E-Learning Trainings:** E-Learning training was designed for all the teachers including those who are not very familiar with computers. The major challenge was of breaking the rigidity of teachers towards use of technology. State provided training to almost 34000 teachers in the year 2016-17.
- III. **Jammu and Kashmir knowledge network (JKKN):** JKKN (www.jkkn.co.in) began with an idea of connecting schools of Jammu and Kashmir with the outside world of knowledge. JKKN has utilized existing ICT infrastructure in the schools and connected more than 200 schools with each other, using Video Conferencing tools. The schools include various CAL centres approved under SSA, and ICT schools approved under RMSA. 500+ schools connected for 2-way interactive lectures from across the world through JK Knowledge Network (www.jkkn.co.in) with focus on Subject Specific topics, career counselling, motivational speakers and exposure to outside world.
- IV. **Children with Special Needs (CWSN):** Rs. 72.50 lakh was credited directly in the accounts of CWSN on account of escort/ reader allowance and stipend for girls.

- Hindi Movie “Dangal” (Kano Dekhi) was arranged for visually impaired children with the key objective to provide a recreational opportunity for Visually Challenged children and to promote the benefits of scheme among the masses.
 - Training on Sign Language conducted for Special Educators for dealing with CWSN in resource Rooms.
- V. **Special Career Coaching:** Super 50 concept was started in Kashmir Division for providing coaching classes for various professional entrance examinations for students with intake capacity of 100 students per centre (Medical 50 and Non-Medical 50).
- VI. **Virtual Field Support (Raabta):** It was established in Jammu Division while as the same is under process for Kashmir Division with the aim to support the School Education Department in Resource Sharing and problem solving viz a viz school children.
- VII. **Student Exchange Programme:** Under Student Exchange Programme, 2173 students visited different parts of the country.
- VIII. **Pre Primary Education (Kindergarten)** classes started in some of the government schools during 2018-19.
- IX. **Distribution of Innovative School Bags:-**School Bags with Educational Desks provided to students of classes 1st & 2nd across the state.

3. Review of Commitments and Expected Outcomes & Action Taken during 2018-19

The progress made in implementing the commitments and expected outcomes given by the State in 2018-19 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2019-20
1	The state will rationalize teacher deployment so that there is no single teacher school and the schools have comfortable PTR	As far as possible, the rationalization of the teacher deployment has been made to ensure that there's no single teacher school.	State ensured that further efforts are being made so that no school is functioning with single teacher. The state also committed for a comfortable PTR both at primary and Upper Primary level. Subject-wise PTR is also ensured.
2	State will complete all the pending civil works in 2018-19.	The pending civil works are under completion on a fast track and shall be handed over to the concerned shortly.	Almost all the pending civil works have been put to execution and are expected to get completed by March, 2020.
3	Efforts will be made for completion of Aadhaar enrolment of all students and teachers.	The Aadhaar enrollment of all the students and teachers is in full swing. 410 new Aadhaar Enrolment Kits are being procured to be installed two in each CD Block to speedily cover the left over students.	The Aadhaar enrolment of leftover students shall be completed by January, 2020.
4	State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.	PFMS is already being implemented by the state and shall be percolated to the school level.	Instructions have been conveyed to all the DDOs/HOIs working at the field level for implementation of PFMS by November, 2019.

4. Review of Performance during 2018-19

State has secured a score of 644 in Performance Grading Index (PGI) and was placed in Grade V (actually Category VIII as no States are in the levels of 850 and above which form the first three levels). The Domain-wise Gaps are shown below:

Category 1				Category 2	Total
Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
48	27	62	27	192	356

State was requested to examine its score in each domain and take measures to improve its overall PGI.

- a) **Learning Outcomes & Quality (C-1, D-1):** As per National Achievement Survey (NAS) score, there is need to lay more focus on Learning Outcomes of classes 3, 5 and 8.

State was requested to analyse NAS results and provide interventions to improve learning outcomes of the students.

- b) **Access Outcomes (C-1, D-2):** The State has achieved maximum grade in Transition but 100% transition has not been achieved.

State was requested to take steps to ensure 100% transition rate.

- c) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Computer Aided Learning (CAL) facilities in Upper Primary Schools. Lab facilities in Secondary Schools and Providing free text books to students within a month of the start of the academic session.

State was advised to set-up CAL facilities and Science Lab facilities in upper-primary and secondary schools respectively and ensure timely delivery of text books before the start of academic session.

- d) **Equity Outcomes (C-1, D-2):** State needs to focus on provision of Ramps for Children with Special Needs (CWSN), Functional CWSN friendly toilets in schools and provision of Aids and appliances for CWSN.

State was requested to focus on accessibility for CWSN in all schools.

- e) **Governance Process (C-2, D-1) Indicators requiring more focus are:** Percentage of Single Teacher Primary Schools (2.1.7). Percentage of primary and upper primary schools meeting head teacher norms as per RTE (2.1.9). Percentage of upper primary schools meeting norms of subject teacher as per RTE norms (2.1.11a). Visits to elementary schools (2.1.15). Percentage of state budget share spent on education to total state budget (2.1.25). Average number of days taken by State Govt. to release total central share of funds to societies (2.1.16).

State was requested to examine all these indicators and take necessary actions for improving them.

5. **Appraisal issues:**

- a) **Education Indicators:** There are 70% Upper Primary schools where three subject teachers are not available. There are 90% Secondary schools where four subject teachers are not available. Moreover, the retention rate is 56% at secondary level. State may focus either on teacher's rationalisation to meet requirements of the subject teachers or to recruit fresh subject teachers on priority.
- b) **KGBV:-** 2625 (39.18%) seats are lying vacant against 6700 targeted girl's enrolment in KGBVs Type I. State has not been able to complete construction of 76 KGBV buildings in Type I & 2 yet to start and not able to complete construction of 73 KGBV buildings in Type IV and 14 not started. The state was requested to fill-up all vacant seats in KGBVs, so that the capacity can be fully utilized.
- c) **Untrained Teacher:** There are 2061 untrained teachers in Government Secondary schools, who do not meet the requisite professional qualifications. State may prepare an action plan to conduct the requisite training.
- d) **Vacant Post in Govt. Secondary Schools:** There are 3952 teachers' vacant posts in Government Secondary schools which may be filled on priority.
- e) **Vacant Post of HM/Principals in Govt. Secondary/Higher Secondary Schools:** There are 418 HM/Principals' vacant posts in Government Secondary schools and 102 in Govt. Higher secondary schools respectively which may be filled on priority.
- f) **Implementation of ICT@ School:** There are 455 secondary schools where ICT@ School is yet to implement. State is requested to fill the gap on priority.
- g) **New Schools:** Construction of 107 secondary schools has not been started. State was asked to take up these pending civil works on priority.
- h) **Infrastructures:** Work has not been started for 189 Additional Classrooms (ACRs), 172 Science laboratories, 195 Library and 197 Art & Craft Rooms. State may take up these pending works on priority and ensure their completion.
- i) **Out of School Children (OoSC):** Rate of Mainstreaming of out of School Children in regular schools is very low. State has not conducted/ updated survey of Out of School Children since 2016-17. There is an urgent need to have a renewed focus on Universal Enrolment, attendance and completion of elementary education.
- j) **Vacancy in SIEs & DIETS:** There are 53 academic vacant posts lying in State level Institute of Education (SIEs) and 107 posts in DIETs which may be filled on priority.
- k) **GIS Mapping:** Out of Total 29232 schools in the state, geographical coordinates of 79 (0.28%) schools are awaited from the state.

6. New Approaches 2019-20

During the year 2019-20, certain new approaches have been introduced for enhancing the effectiveness of the Samagra Shiksha scheme and making it more outcome oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme. A presentation on the New Approaches was given and after discussions, these details have been incorporated in the activity wise details mentioned in Para 10. These are given below:

i) **PISA (Programme for International Student Assessment):**

PISA is conducted by 'Organization for Economic Co-operation and Development' every three years. It is a competency based assessment which unlike content-based assessment, measures the extent to which students have acquired key competencies. The assessment tests the children in Reading, Mathematics and Science. Learning from participation in PISA will help to introduce competency based examination reforms in the school system and move away from rote learning. Schools run by Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Chandigarh all of which are affiliated to CBSE will participate in PISA, 2020-21. Although no specific activity or funding has been given for PISA to the states, MHRD will involve all States and UTs in orientation and capacity building programme for PISA.

ii) **Shagunotsav:**

This is a Census based audit to be carried out in September, 2019 of all 11.85 lakh government and government aided schools in all States and UTs including nearly 7 lakh standalone primary schools. Data on various school based parameters is presently collected through the tools of Unified District Information System for Education (UDISE), SHAGUN, Project Monitoring System (PMS) and Performance Grading Index (PGI) to assess the quality and infrastructure at school level. However, the same is not corroborated through field visits. Feedback received from Central Prabhari Officers of aspirational districts has shown that many schools are not visited at all or the frequency of visit is very less. Therefore, a need was felt to take up the exercise of school based census to cover each and every school to ascertain the adequacy of infrastructure facilities, teachers, students, school management and community participation.

The parameters for the school census are to be based on the indicators monitored through UDISE+, PGI and Shagun. **Assessment of Learning Outcome will not be part of this evaluation as it will be conducted through the next round of NAS/School Based Assessments.** The feedback will help in facilitating the system to be responsive to school specific needs and initiate appropriate policy interventions. **The guidelines for the programme have been issued on 25th April, 2019.**

iii) Integrated Teacher Training Programme (Elementary level):

In-service teacher and teacher educators training have been an integral part of erstwhile Schemes of SSA, RMSA and CSSTE. As per the framework of Samagra Shiksha, various kind of trainings such as training for Principals/HMs (Refresher and Residential), Teachers (Refresher and Induction), Teacher Educators (Residential, Training of Master Trainers and Programme and Activities), Training of Educational Administrators (Residential) and Training for School Management and Development Committee (SMDC) Members are provided in different components. This kind of segmentation has adversely affected the efficacy of training. Therefore, an integrated approach by subsuming abovementioned trainings into a standardised comprehensive training package has been envisaged in order to ensure effectiveness of school eco-system and improvement in learning outcomes. This is first time when the Department through its academic bodies such as National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA) is taking a lead role and will conduct face to face training for around 32000 Key Resource Persons (KRPs) across all the States and UTs.

Earlier in-service teacher trainings were conducted by the concerned States and UTs through SCERTs or any other agency as selected by them. Even after providing teachers training for last so many years, the efficacy of the training and its impact on improvement of learning outcome remain a big question. Cascade method with multiple layers has resulted in high percentage of communication loss when it reached grass root level. Requests have been received from many States and UTs to provide support in this regard. Recently, NCERT conducted a pilot in Tripura and trained 31000 teachers directly through Key Resource Persons (KRPs) trained by NCERT. After successful implementation of integrated teacher training in Tripura, it has been decided to scale up this model at national level and implement in all States and UTs. NCERT and NIEPA have been identified to lead this training in a mission mode in defined time period.

- This would address concerns such as learner-centred pedagogy, learning outcomes, creating safe and secure environment in schools, role of community in improving school education, school based assessment, etc., which are required to reach the grass root level (i.e., to the teacher). For this, an integrated teacher training programme will be conducted in the months of June – November 2019 to directly train all 41 lakh teachers, school heads, BRCs and CRCs at the elementary level.
- This training will prepare teachers for School Based Assessment to be conducted in December, 2019 in all the schools.
- NCERT will formulate 8 National Resource Groups (NRGs) having 15 Resource Persons each, including experts from NIEPA. NRG from NCERT and NIEPA will include experts in different subject areas and generic issues.
- NRGs will conduct face to face training for the Key Resource Persons (KRPs) identified at the State and UT level, which shall include faculty members of DIETs, SCERTs, IASEs, CTEs, Senior Secondary Schools, BRCs, etc.
- Key Resource Persons will form a group called State Resource Group (SRGs), which will have 6 Resource Persons (5 KRPs + 1 School head trained under School leadership

Programme of NIEPA). These SRGs will directly conduct training for teachers, Head Teachers/Head Masters, BRCCs and CRCCs at block level. One SRG will train about 125-150 participants at a time.

- A Learning Management System (LMS) Portal and a Mobile App will be developed by NCERT for registration of Resource Persons and Teachers, dissemination of resources, training gap analysis, monitoring, mentoring and measuring the progress online. Guidelines for the training of KRPs, SRPs and Teachers will be prepared along with the modules and shared with the States and UTs.

This training envisages achieving both tangible and intangible benefits in terms of 100% coverage of elementary stage teachers, Head Masters/Head Teachers, Principals, faculty of SCERT and DIETs, Block Resource Centre Coordinator (BRCC), Cluster Resource Centre Coordinator (CRCC), who are trained through an integrated teacher training package. This will be helpful in making classrooms learner-friendly and improving children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc.

iv) **School Based Assessment (SBA):**

Preparations for NAS 2020 (Pre NAS 2020) interventions have been initiated to reach out to all the districts of different States and UTs. In this context, a School Based Assessment (SBA) is proposed to be conducted throughout the country to assess the Learning Outcomes of all the children at the Elementary level. The purpose of the SBA is to empower the teachers to improve the learning levels of the students.

A framework to improve the quality of learning through SBA in the schools is being prepared which would focus on bringing in its ambit school leaders, teachers and the whole network of officials at blocks, DIETs, SCERT and the Directorates of Education in different States and UTs. The key features of the School Based Assessment are:

- It is proposed to be a decentralised test where the preparation of the test papers will be done at District level for which training will be given by NCERT and administration of the test will be at the school level.
- Non standardized assessment would be used to link to individual learning styles of each child. Emphasis will be on portfolio, self and peer assessment used in conjunction with teacher assessment. Assessment of personal social qualities along with cognitive competencies will be encouraged. A strong and relevant feedback mechanism will be inbuilt allowing the teacher to give immediate and constructive feedback to students.
- SBA would have an online reporting system of both school and teacher level performance which can be monitored at the District, State and National level.
- Guidelines, handbook, videos, e-books and e-learning materials will be developed for conduct of SBA and shared with the States and UTs.
- SBA would involve in its framework 'a whole school approach' which involves the

participation of the community in the learning process. Students' progress would be discussed with the parents and shared with the SMCs and suggestions would be sought.

- In implementing the SBA, emphasis will be on on-site mentoring by the Cluster Resource Centre Coordinator (CRCC). The CRCCs would nurture and support the teachers on a regular basis. Teachers would be encouraged to participate in quality circles within the clusters.
- Sample checking by an external agency will be done to validate the data from the schools.

v) Strengthening of CRCs - Mobility support to CRCs:

The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school performance. Periodic inspection and supervision of schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers. In this context, each Cluster Resource Coordinator should visit the schools and provide onsite academic support under his/her jurisdiction at least once in 2 months and send reports on a common platform to be shared by MHRD.

vi) School Management Committee (SMC) Training :

Training of SMC members is required to be conducted by the Cluster Resource Coordinator (CRC). Four Quarterly meetings of SMC would be held in a year on dates to be notified by the state government for all the schools. Support for holding the meetings and uploading quarterly reports on a Mobile App on the meeting held as well as on the status/activities of the school will be provided.

vii) Display of LOGO of Samagra Shiksha:

A Logo is the symbol of the vision and spirit of the Scheme. A logo also helps in fostering the spirit and building a bond between the school, the student and the community at large. Earlier, SSA logo was painted on school walls which was very well received by the community and helped in identifying the schools.

Thus, it becomes important for all schools to display the logo prominently on the premises. All schools will be required to display the logo of 'Samagra Shiksha' along with facilities under the scheme such as free text books, free uniforms etc. at prominent place through wall paintings or display board. The design of the logo will be shared by MHRD.

viii) Shagun Repository:

This has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances. It enables the successful initiatives to be replicated & taken to scale. It encourages all States and UTs to positively compete with each other to carry out and upload best practices. This repository of good practices focuses on positive stories and developments that are driving performance improvements in school education. These innovative practices are documented in the form of case studies, videos, testimonials and images for which support is being provided under Samagra Shiksha.

ix) Constitution of Youth Club and Eco Club:

Youth clubs in schools are an instrument to develop life skills, build self-esteem, develop self-confidence and resilience and counter negative emotions of stress, shame and fear.

Eco clubs in schools will empower students to participate and take up meaningful environmental activities and projects. It is a forum through which students can reach out to influence, engage their parents and neighbourhood communities to promote sound environmental behaviour. It will empower students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum.

In view of the above, all schools will constitute Youth and Eco clubs for students where they can participate in activities such as debates, music, arts, sports, reading, physical activities after school hours and during vacation. These would help in utilising the ideal school infrastructure particularly playing fields, sports equipment and libraries which will help the students to develop hobbies, skills and interests they might not otherwise be able to explore.

x) Issue of Identity card to teachers:

In order to ensure quality of education, it is essential that duly appointed teachers are present in schools. Hence, the States and UTs is required to issue identity cards to all their regular and contractual teachers of elementary and secondary/higher secondary schools having the details such as photograph & name of the teacher along with name of the School with U-DISE Code, Full Address of the school with Block, Village, District, and Designation etc. PGI indicator 2.1.6 will be amended to replace teachers' photos with ID cards for teachers.

xi) Rangotsav:

For the promotion of experiential learning and joyful learning, various activities are organized for both students and teachers. Some of the major activities under taken are Kala Utsav; Role Play Competition; Band Competition; Music Teacher Competition and Folk dance competition. While competitions will be organized at the secondary level, focus may be on joyful learning at elementary level.

xii) School Safety & Security:

The issue of school safety has become more complex moving beyond corporal punishment to bullying, physical violence, sexual, psychological and emotional violence, even leading to death in extreme cases. In the recent past, there have been reports of violence and tragic incidents in schools including murder, assault and rape. This is a key cause of worry, demanding a school safety and security framework and plan of action.

The scheme of Samagra Shiksha endeavours to provide every child access to education in an environment that is safe, protective and conducive to growth & development. The teachers need to function as first step counsellor within the school. Also, every school is required to display a board on safety with helpline and emergency numbers and contact persons.

xiii) Performance Grading Index:

The Performance Grading Index (PGI) has been designed to cater to the transformational change in the field of school education, where the focus has now shifted to the quality of education. The index comprising of 70 indicators would propel States and UTs towards undertaking multipronged interventions that will bring about the much desired educational outcomes.

xiv) UDISE +

This is an improved and updated version of UDISE. The entire system will be online and gradually move towards collecting real time data. Some of the expected outcomes of UDISE+ are: Evidence based planning and decision making: data analytics to identify factors affecting school performance: time series data to study the trend over years and monitor improvement and growth: track key performance indicators and rationalization of schools and teachers based on evidence.

xv) Reporting by the Head Masters/Principals:

In order to monitor the expenditure under Samagra Shiksha and ensure that all the services and facilities reach the schools, a detailed system of obtaining reports every two months from every Head Master & Principal in a government school will be put in place. The reporting will be done through a Mobile App, which will be compiled at a central server where the software will generate discrepancy reports, which will then be followed up for correction/necessary action.

xvi) Reporting by the BRCs:

The potential of BRCs as academic resource centres is yet to be realized and their role and functions are to be academically channelized. BRCs/URCs need to function as resource centres to study the problems and to design strategies to address the academic issues in schools.

The Block Resource persons will be adequately trained and utilized more effectively. Under the Integrated Teacher Training Programme all the target groups, namely, teachers, principals, block and cluster resource persons, etc., will be brought on the same platform and oriented on similar content focusing on their specific roles and responsibility. There will be regular visits by the BRPs to schools for continuous monitoring, follow-ups and to ensure

that learning's from training are translated in classroom transactions. The reporting will be done through the Mobile App which will be compiled at a central server where the software will generate discrepancy reports which will then be followed up for necessary action.

7. Total Estimated Budget (2019-20)

The estimates for the AWP&B for 2019-20 under Elementary, Teacher Education and Secondary are as under: -

(Rs. in lakh)				
Head	Spill over	Non-Recurring (Fresh)	Recurring* (Fresh)	Total
Elementary	11432.59	6871.37	137580.86	155884.82
Secondary	44168.5	45636.78	24584.18	114389.46
Teacher Education	253.00	1145.3	2300	3698.3
Total	55854.09	53653.45	164465.04	273972.58

Includes Programme Management (MMER)

The actual spill over amount for Elementary Education and Secondary Education is Rs.12042.00 lakh and Rs. 48777.00 lakh respectively. After deduction of surrendered amount (Rs. 609.41 lakh for Elementary and Rs. 4608.50 lakh for Secondary) from the total spill over amount of Rs. 61073.00 lakh, the current spill over amount as shown above is Rs. 55854.09 lakh including spill over of Teacher Education.

8. Actual Releases by GOI during 2019-20

Against the above estimates, Central Government shall provide to the State Government, Rs. 1794.14 crore as its share (Rs. 1402.96 crore for elementary, Rs. 359.25 crore for secondary & senior secondary and Rs 31.92 crore for Teacher Education). The State would contribute Rs. 199.35 crore as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha.

States and UTs will also be able to utilise their unspent balances as on 31st March, 2019 for the activities approved in 2019-20 including spill over.

The additional requirement of funds as proposed by the States in the meeting has been examined and based on the norms & the criteria of the Samagra Shiksha Scheme, the funds for the eligible activities has been considered and provided in the estimates.

There are likely to be savings in some states. Therefore, supplementary PAB meeting on the request of the States may be considered separately sometime in the month of October-November, 2019.

Jammu & Kashmir (J&K) is advised to prioritise the following activities besides RTE entitlements which would help the States in improving the grades under PGI, and particularly learning outcomes (as brought out from the post NAS-2017 analysis).

Sl. No.	Priority activities
1	Composite School Grant
2	Integrated Teacher Training (EE) including Printing of Integrated Teacher Training package
3	CRC mentoring of Schools and Teachers
4	School Based Assessment (EE)
5	School Audit (Shagunotsav) (EE & SE)
6	Display Board on Safety Guidelines (EE & SE)
7	Library Grant
8	Sports & Physical Education
9	Constitution of Youth Club and Eco Club (for all classes)
10	Logo and Display Board –Samagra Shiksha (for all schools)

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2019-20.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2019-20 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

9. Release of Funds:

The release of funds under the scheme will be further guided by the following conditions:

- a) State should release/transfer the central share to State Implementing Society within 15 days of its receipt in the State Treasury.
- b) The State share should be released to the State Implementing Society within one month of the release of the central share.

- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment has been released to the eligible States during April-May, 2019.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the conditions to be fulfilled are as under:

The 1st Instalment would be released only after proposal for release of first instalment is received from State Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2019

The 2nd instalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2019-20 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous instalment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2018-19 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2018-19

- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

10.) Activity wise details and estimates approved:

1. **Schooling Facility:** An outlay of Rs. 3909.94 lakh was estimated for new/up-graded primary and secondary/higher secondary schools (4 new primary schools, 4 upgraded PS to UPS, 34 up-graded secondary schools and 1 addition of stream –Commerce + 5 addition of stream-Science at higher secondary level) List of schools attached at Annexure II.

Elementary Level:

Activity Master	Physical	Unit Cost	Financial
Opening of New/Up-graded Schools:			
Opening of New Primary Schools-NR (Elementary)	4	26.69	106.79
Up-gradation of PS to UPS-NR (Elementary)	4	19.91	79.64

Secondary/Higher Secondary Level

Up-gradation of UPS to Secondary-NR (Secondary)	34	99.39	3379.26
Higher Secondary school-Science Stream (XI-XII)	5	63.75	318.75
Higher Secondary school-Commerce Stream (XI-XII)	1	25.5	25.5

2. Infrastructure and Civil Works

(a) **Strengthening of existing schools (Elementary):** An outlay of Rs. 5484.57 lakh was estimated for various infrastructure interventions for elementary level. List of schools attached at Annexure III-A to Annexure III- D.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Schools - NR (up to Highest Class VIII)			
Additional Classrooms (Up-to Class VIII)	19	7.14	135.66
Boundary Wall	75240	0.067	5041.08
Electrification (Up-to Class VIII)	0	0	0
Ramps and Handrails	3271	0.04825	157.825
Major Repair (Up-to Class VIII)	0	0	0
Furniture (Up-to Class VIII)	10000	0.015	150.0
Building less schools (Primary)	0	0	0
Dilapidated Building (Primary)	0	0	0
Building less schools (Upper Primary)	0	0	0
Dilapidated Building (Upper Primary)	0	0	0
Total of Strengthening of Schools - NR (up to Highest Class VIII)			5484.57

(b) **Surrender of certain infrastructure component (Elementary Level)** was proposed by the State as per detail given below, which was accepted.

Sl. No.	Components	Physical	Surrender amount (Rs. In lakh)
1.	Primary School Building	91	67.54
2.	Upper primary Building	08	541.87
	Total	99	609.41

(c) **Strengthening of existing schools (Secondary):** An outlay of Rs. 33505.01 lakh was estimated for various infrastructure interventions for secondary level. List of schools attached at Annexure IV-A to Annexure IV- B.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Schools - NR (IX-X)			
Additional Classrooms	105	12.73	1336.65
Science Lab	476	12.78	6083.28
Lab Equipment (Science Lab.)	476	1.082	515.032
Art/Craft Room	955	12.76	12185.8
Library Room	475	18.3	8754.25
Drinking water	0	0	0
Toilets for CWSN	566	2	1132
Computer Room	275	12.72	3498
Total of Strengthening of Schools - NR (IX-X)			33505.01

(d) **Teacher Quarters (Secondary/Higher Secondary):** An outlay of Rs. 2593.76 lakh was estimated for teacher quarters for secondary/higher secondary level. List of schools attached at Annexure V.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Teacher Quarter - NR (up-to Highest Class-X or XII)			
Residential Quarters	208	12.47	2593.76
Total of Teacher Quarter - NR (up-to Highest Class-X or XII)			2593.76

(e) **Other Non-Recurring (Secondary/Higher Secondary):** An outlay of Rs. 4439.5 lakh was estimated for installation of solar panel in 683 secondary/senior secondary schools. List of schools is attached at Annexure VI.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Other - NR (Elementary)			
Solar Panel (Electrification in Schools)	683	6.5	4439.5
Total of Other - NR (Elementary)			4439.5

*The state in 2019-20 has surrendered all 709 schools approved in 2017-18 under Supplementary PAB held on 29th January, 2018 via letter dated 10th June 2019 (ref no: Edu/SPD/SmS/ PS/04-07) which was accepted.

Surrender of infrastructure component (Secondary Level) proposed in PAB 2019-20.

Sl. No.	Components	Physical	Surrender amount (Rs. In lakh)
1.	Solar Panels	709	4608.50
	Grand Total	709	4608.50

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

Monitoring- Census based audit of all government and government aided schools in all States and UTs in September, 2019 whereby physical inspection would be undertaken to check the status of all schools on UDISE + and GIS Mapping. Different reports to be uploaded in the portal from various levels i.e., Principal, Headmaster, CRC coordinator and District level Officials, will be checked to validate the progress.

3. RTE Entitlements (Elementary)

- a) **Free Uniforms:** An outlay of Rs. 5225.17 lakh was estimated for providing free uniforms to 626836 children at elementary level @ Rs. 600 each and 244028 BPL boys @ Rs. 600 respectively, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	469600	0.006	2817.6
ST Boys	112300	0.006	673.8
SC Boys	44936	0.006	269.616
BPL Boys	244028	0.006	1464.16
Total	870864		5225.17

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

Monitoring: Physical and Field Inspection to be conducted through Shagunotsav during September, 2019 and on the basis of other reports.

- b) **Free Textbooks:** An outlay of Rs. 2147.64 lakh was estimated as per the unit costs mentioned below for free textbooks to 339671 students of class-III-V and 321862 students of class-VI-VIII at elementary level as per norms of the scheme. State provides free text books to the students of class-I-II.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Braille Books (Class I – II)	251	0.0025	0.6275
Large Print Books (Class I – II)	509	0.0025	1.2725
Text Books (Class III - V)	339671	0.0025	849.1775
Braille Books (Class III - V)	1550	0.0025	3.875
Large Print Books (Class III - V)	623	0.0025	1.5575
Text Books (Class VI - VIII)	321862	0.004	1287.448
Braille Books (Class VI – VIII)	66	0.004	0.264
Large Print Books (Class VI - VIII)	855	0.004	3.42
Total	665387		2147.64

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

- c) **Special Training for age appropriate admission of out-of-school children (OoSC)**-An amount of Rs.2161.83 lakh (@ Rs. 6000 for 12 months and @ Rs. 3000 for 6 months) was estimated for age appropriate admission of 52500 number of OOSC including migrant children through non-residential mode, as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
12 Month (Non-Residential - Fresh)	19561	0.06	1173.66
Total			1173.66
Interventions for Migrant Children - Non-Residential			
6 Months (Non - Residential)	32939	0.03	988.17
Total			988.17
Total of Special Training of Out of School Children (OoSC)			2161.83

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

4. Media and Community Mobilization (Elementary)

- a) **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha such as free text books, free uniforms should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be shared with the States and UTs. An amount of Rs. 208.49 Lakh was estimated for the above purpose @ Rs. 1000/- per school.
- b) An amount of Rs. 104.24 lakh is meant for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Display of logo (Elementary)			
Display of logo of Samagra Shiksha	20849	0.01	208.49
Media & Community Mobilisation	20849	0.005	104.24
Total			312.73