‘Shagun’
Online Monitoring & Innovations Repository Portal

The SSA Shagun webportal can be accessed at www.ssashagun.nic.in

- The Shagun web-portal has been designed to change the narrative on school education by showcasing the multitude of innovative and successful models being implemented by all States & UTs in diverse circumstances.

- It enables these successful initiatives to be replicated and taken to scale.

- Shagun sustains the institutional memory of these initiatives.

- It encourages all States and UTs to positively compete with each other to carry out and upload best practices.
On 18th January 2017, the Hon’ble Minister for Human Resource Development Shri Prakash Javadekar launched the Shagun portal – www.ssashagun.nic.in. The name Shagun has been coined from the words ‘Shala’ meaning school and ‘Gunvatta’ meaning quality, and it has two modules – (1) Online Monitoring and (2) Innovations Repository.

Innovations Repository

This repository of good practices focuses on positive stories and developments that are driving performance improvements in school education. As on date there are over 300 such heart-warming instances of achievement, in addition to thousands of testimonials and images, on the online platform.

These innovative practices are documented in the form of case studies, videos, testimonials and images.

To find the content, users can -

- Search directly
- Browse through the content by State or UT, by component, or by content type
- Locate content by State or UT on an interactive map of India
Highlights: Innovative Practices

Below are some of the heartwarming stories and major successes in Government run schools which have been uploaded on the web-portal by States and UTs.

CSR, Public Private Partnership and Community Involvement

Andhra Pradesh has launched the ‘Badi Runam Thirchukundam’ (Giving Back to School) in 2016 to encourage alumni, community, industrialists, NRIs and public representatives to give a donation to a School of their choice, either in cash or in kind. By the end of April 2017, around Rs 23 Crores had been gathered through 8,703 donations.

Kerala has started a project to garner funds through PPP mode to convert neglected schools with poor infrastructure into centres of academic excellence. This Project has successfully transformed the Government Vocational Higher Secondary School for girls (GVHSS) Nadakkavu, Kozhikode which now has world class infrastructure such as multimedia classrooms with digital projectors and internet connectivity, Indoor Stadium with gym, Austro Turf for football/hockey, 2500-seat dining hall, clean and spacious kitchen with modern appliances, toilets and more.

Odisha has adopted tribal languages as the medium of instruction at the primary level. The MLE Teachers Training on Demand programme addresses the challenges faced by the tribal students and it is operational in 1485 schools in 21 tribal languages in 17 tribal dominated districts. Textbooks and Supplementary reading materials have also been developed in 21 tribal languages.

Improving learning outcomes through innovative practices

The Pragat Shaikshanik Maharashtra (PSM) programme brings quality in school education by creating a conducive environment for learning and empowering each element within the educational system, starting with the teachers, enabling them to adopt innovative learning methods which are changing the nature of classroom interactions, making them child-friendly and promoting self-learning.

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Reaching out to Special Groups

In Jehanabad District, Bihar, a unique initiative is helping visually impaired girls catch up on lost learning. The Kasturba Gandhi Balika Vidyalaya (KGBV) provides in-house training beginning with the basics of shape recognition, counting and reading Braille, followed by a tailor-made course. These girls now have a better chance of achieving their dreams.

Jharkhand has rolled out ‘Zero Dropout Panchayats’ at every block by sensitising the Gram Panchayat ‘Mukhiyas’ and providing all essential basic amenities in Government Schools across the State. All gram panchayat heads will ensure that children falling in the age group of 6 to 14 years in their respective panchayats are admitted in nearby schools.

Testimonials

Pushpa Kumari
KGV, Bundu District, Ranchi, Jharkhand
After the death of her father, Pushpa had to drop out of school in class V due to the poor economic condition of her family. However, thanks to the KGBV and the provision of free education, food, uniform and hostel facilities there, she was able to return to school.

With the resources available at the KGBV and the continuous guidance and support of her teachers, Pushpa has developed ‘Bal-Amrit’ which is a Baby food that costs only Rs. 58/- per KG, made from 15 easily available ingredients. It was the center of attraction at the State level Jawaharlal Nehru Science, Mathematics and Environment exhibition in 2016. She is currently awaiting the copyright for this. She also participated in an Exchange programme in Japan.

Rudra
Zilla Parishad school, Shivaji nagar, Beed district, Maharashtra
Rudra is differently-abled and has Cerebral Palsy. During the Household Survey under Sarva Shiksha Abhiyan, the Inclusive Education Resource Teacher visited his house and counseled his parents about the services available under SSA for Special Children. He motivated them to send Rudra to the Resource Room under the SSA where his educational, psychological and physical assessment was done and an individualized education plan was prepared. Rudra attended the Resource Room and Physio Therapy Centre routinely alongwith an escort. The trainers, psychologists and resource teacher together worked towards his Behaviour Therapy, Physio Therapy, Social Recreational and Academics Skills. Rudra is now studying in a regular Zilla Parishad school and the resource teacher under the SSA continues to give academic support to him and the school.

www.ssashagun.nic.in
Online Monitoring

The online monitoring module of Shagun measures state-level performance and progress against key educational indicators which enables the Government of India and the State and UT Departments of Education to conduct real-time assessments which normal paper-based monitoring mechanisms did not allow.

The SSA scheme covers around 110 million children in Classes I-VIII in around 1 million schools across the country with one of the highest annual budgets. Monitoring the implementation of a scheme of such a magnitude was a huge challenge. The online monitoring module was designed to fill this gap by streamlining the data collection processes in order to track the efficiency with which SSA funds are being utilized and the results that this is delivering.

There are currently 122 Reports, which are automatically generated from the data filled in. Additionally, all the guidelines, instructions, the framework of implementation, letters and communications to States and all possible related information has been uploaded on the portal for ready reference of the Department and all States and UTs.

The main functions are:

- Online planning & goal setting
- Fund utilisation tracking
- Physical targets and outcomes monitoring
- Performance measurement on key educational indicators

The portal offers Data analytics and generates graphics which represent the progress of States and UTs against key identified parameters such as exact number of out of school children mainstreamed, the increase or decrease in enrolment in government schools vis-à-vis private schools and the expenditure on teachers’ salaries compared to expenditure on increasing the learning outcomes, and more. This will enable the tracking of every single rupee being spent by States and UTs, as well as the impact of this expenditure.

The Shagun repository has been developed in collaboration with www.ssashagun.nic.in